

Engaging Science Grants Program 2024 - Application Form

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Engaging Science Grants Application

Please note: only one application per project will be accepted during this round. Incomplete application and/or applications received after the closing date will not be considered.

Closing date: Wednesday 8 November 2023, 4.00PM

Engaging Science Grants Program 2024

Welcome to the Department of Environment and Science's (the Department) online grant application service for the Engaging Science Grants.

You are required to fully read the [Engaging Science Grants guidelines and terms & conditions](#), and understand the Department's requirements before proceeding with your application.

Program Questions

For queries about the guidelines, deadlines, or questions in the form, please read the [Engaging Science Grants FAQs](#), contact the Grants Administration team on (07) 3330 6360 or email grantsadministration@des.qld.gov.au.

You are strongly encouraged to save your application form every 5 to 10 minutes to reduce the risk of loss of information.

Any question marked with an asterisk (*) is mandatory. Failure to answer any of these questions will stop you from being able to complete and submit your application form.

About this form

This is the form for applicants seeking up to \$20,000 (excluding GST) in grant funding to be used over a period of up to twelve months under the Engaging Science Grants.

Blank Application Form:

Please find the following blank versions of the application form, for your convenience. Note that to apply you must use the online version only - these are provided so you can peruse the application and know what questions are coming up.

For a PDF version [click here](#).

For a Microsoft Word version [click here](#).

Help

If a technical error occurs, staff at SmartyGrants are available to help you. Contact them on (03) 9320 6888 during business hours or email service@smartygrants.com.au and quote your application number.

Help is available to guide you through using this form - please download the [Help Guide for Applicants](#).

Navigating (filling out) the application form

On the left hand side of every screen, there is a box which links directly to every page of the application form. Click the link to move directly to the page you want. You can also click 'next page' or 'previous page' on the top or bottom of each page to move forward or backward through the application form.

Saving your draft application form

If you want to leave a partially completed application, press 'save' and log out. When you log back in and click the 'My Applications' link at the top of the screen, you will find a list of applications you have started or submitted.

You can re-open your draft application and continue where you left off.

You can also download any application, whether in draft form or submitted, as a PDF file. Click on the 'Download' button at the bottom of the application navigation panel.

Attachments and supporting documents

You will need to upload attachments to support your application. This is simple, but will require you to have the documents saved on your computer, or on a USB stick, or similar.

You will need to allow enough time for each file to upload before trying to attach another file. Files can be up to 25MB each; however, files up to a maximum of 5MB are recommended - the larger the file, the longer it takes to attach.

Remember - some requested document fields are mandatory. Failure to attach them will stop you from being able to successfully submit your application form.

If you are not able to attach a document, please contact SmartyGrants on (03) 9320 6888 for support.

Submitting your application

You will find a 'Review' button at the bottom of the navigation panel. You need to review your application before you submit it. Ensure that all fields and mandatory questions marked with an asterisk '*' are completed.

Once you have reviewed your application, you can submit it by clicking on 'Submit' at the top of the screen or on the navigation panel. **You will not be able to submit your application until all mandatory fields are completed.**

Once you have submitted your application, no further editing or uploading of supporting documents is possible.

When you submit your application form, you will receive an automated confirmation email with a copy of your submitted application attached. This will be sent to the email address that you used to register with SmartyGrants.

If you do not receive a 'confirmation of submission' email, then your application has not been received. Review the error message highlighted in red and ensure that all mandatory fields have been completed. You should then be able to successfully submit your application.

Eligibility

Are you (the applicant) either Queensland-based with an Australian Business Number (ABN), or work for a Queensland-based organisation with an ABN? *

- Yes
 No

Does your project align with at least one of the three goals outlined in the Engaging Queenslanders in science strategy (outlined below): *

- Yes
 No

Engaging Queenslanders in science strategy's goals:

1. Increase student participation in STEM subjects and promote STEM careers
2. Increase community participation in citizen science to grow scientific literacy and contribute to scientific discovery
3. Increase awareness of Queensland's great science and grow opportunities for engagement with scientists

If you answered NO to any of the above Eligibility questions you should **not** proceed with this application. If you have any questions in regards to this please speak to the Grants Administration team on 07 3330 6360.

Contact details

*** indicates a required field**

Applicant details - organisation or individual

Applicant Organisation *

Olivia Brodhurst Whitsunday Environmental

Applicant Organisation ABN *

98 642 997 084

Information from the Australian Business Register	
ABN	98 642 997 084
Entity name	OLIVIA CARMEN BRODHURST
ABN status	Active
Entity type	Individual/Sole Trader
Goods & Services Tax (GST)	Yes
DGR Endorsed	No
ATO Charity Type	Not endorsed More information
ACNC Registration	No
Tax Concessions	No tax concessions

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Main business location 4800 QLD

Information retrieved at 2:07pm today

Must be an ABN.

Applicant Organisation Primary Address *

67 Beames Cres

Cannon Valley QLD 4800 Australia

Address Line 1, Suburb/Town, State/Province, Postcode, and Country are required. Country must be Australia

Applicant Organisation Postal Address *

67 Beames Cres

Cannon Valley QLD 4800 Australia

Address Line 1, Suburb/Town, State/Province, Postcode, and Country are required. Country must be Australia

Applicant Primary Email *

info@whitsundayenvironmental.com.au

Must be an email address.

Applicant Mobile Phone Number *

0406 453 275

Must be an Australian phone number.

Applicant Other Phone Number

0467 206 118

Must be an Australian phone number.

Please attach a Certificate of Currency for the applicant's public liability insurance.

If the applicant does not currently have public liability insurance they may still submit an application - but please note that if the applicant is awarded the grant they must hold public liability insurance at the time of a Funding Offer.

Public Liability Insurance - Certificate of Currency

Filename: Public Liability Certificate of Currency - Whitsunday Enviromental.pdf

File size: 185.8 kB

Project leader

The project leader will direct the project activities for the applicant. They may be an individual who works as part of the applicant organisation, or the same individual as indicated in the applicant details above. Is the Project leader the same as the applicant? *

Yes

No

Project details

*** indicates a required field**

Project name and timeframe

Project Title *

Whales of the Whitsundays: Cetacean Biologist for a Day

Short project description - is it an event, series of activities, a citizen science project etc. *

The Whales of the Whitsundays (WoW) aims to increase understanding of cetaceans and to encourage respectful human-cetacean coexistence. This project aims to introduce youth, Traditional Owners, and recreational users to marine biology and their important role in helping monitor cetaceans in the region. This will be achieved via two tours that will include education, presentations, field training, and engagement in citizen science.

A unique Cetacean Biologist for a Day boat tour will be developed with the help of Traditional Owners during humpback whale migrations season. The tours will be tailored to their audience and promoted throughout the local community to attract recreational users not typically involved in science, this could include families and home schooled children. There will be a focus on meaningful citizen science through hands-on field experiences, engaging with GBRMPA's Eye on the Reef application and other citizen science programs, and engaging with scientists to understand more about cetaceans.

Must be no more than 300 words.

What are the planned activities - how you will carry out the project and how you will involve your target audience? *

Tours will be tailored to their audience of either: youth/families, recreational users, and/or Traditional Owners but will generally include a Traditional Welcome, immersive presentations from a marine biologist including general cetacean biology of species in our region and how to identify them, and hydrophone training and hands-on experience. Participants will learn about the Great Barrier Reef, current rules and regulations regarding whale watching in the Whitsundays, humpback whale song characteristics, and acoustic monitoring field collection methodologies. They will also learn how to contribute their data to the relevant citizen science platform (Eye on the Reef, UQ long-term monitoring, Happy Whale).

The project is designed to empower citizen scientists to systematically collect data on the Great Barrier Reef Marine Park animals, especially cetaceans.

A steering committee will be utilised to improve the ongoing development of the Whales of the Whitsundays: Cetacean Biologist for a Day project and to engage members in delivery of project activities as volunteers. The steering committee will help to promote the event to community stakeholders, Traditional Owner groups, and visitors to best reach the target audiences. The aim is to run two tours.

Must be no more than 300 words.

List the specific activities that will be undertaken and the community participation involved. You may want to include any key dates.

What are the expected outcomes of the project? *

Expected outcomes include:

- Increased community engagement in citizen science
- Increased youth participation in STEM subjects
- Increased involvement by disadvantaged or under-represented groups including Traditional Owners, girls and women, and regional and remote communities in citizen science
- Increased awareness of current monitoring projects in Queensland

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- Increased engagement with Queensland scientists
- Improved long-term monitoring of the regions cetaceans (and other marine animals)
- Increased community knowledge of whale watching guidelines and awareness of safe boating practices during whale season
- Improved community stewardship of cetaceans and other marine animals
- Citizen science criteria met for accreditation as a Whale Heritage Site**

** The Whitsundays is attempting to achieve Whale Heritage Site accreditation through the World Cetacean Alliance. We have currently been accepted as a candidate site. To achieve full accreditation the Whitsundays must demonstrate improved understanding and stewardship of cetaceans. If accredited, the Whitsundays will be the first Whale Heritage Site in the Great Barrier Reef Marine Park and the first in a World Heritage Area.

Must be no more than 200 words.

Identify and describe the anticipated benefits of the project to the community. You may want to include any key objectives.

What is the extent of collaboration with researchers, community groups, companies etc? *

The Whales of the Whitsundays steering committee is partnered with the Great Barrier Reef Marine Park Authority (GBRMPA), researchers, and Traditional Owners to foster an innovative approach to engaging the local and broader community in cetacean stewardship and monitoring. The partnerships ensure the WoW initiative is collaborating with industry experts, while empowering, through education, and fostering long-term change within the community.

The WoW project is lead by Olivia Brodhurst (Director of Whitsunday Environmental, Marine Biologist of 15 years, Chair of the regions Local Marine Advisory Committee) and Crystal Lacey (Director of Little Fish Tourism Development Consultancy, Project Manager for the Great Barrier Reef Marine Park's Master Reef Guide Program).

Cetacean researchers from the University of Queensland (UQ), collators of Australia's Whale Song Database, have been engaged in the delivery of the acoustic sounding component of the project. They have provided portal access to the WoW project to upload all acoustic recordings collected to add them to the Humpback whale long-term acoustic monitoring program.

Representatives from the GBRMPA, Whitsunday Regional Council, Reef Catchments (the regions NRM group), and Traditional Owners are members of the WoW steering committee or have been engaged. UQ have provided a letter of support.

Must be no more than 200 words.

Please list your collaborators and partners (if any)

Contact name	Organisation name (if applicable)
Olivia Brodhurst	Whitsunday Environmental
Crystal Lacey	Little Fish Tourism Development Consultancy
Deanna Vierling	Whitsunday Environmental
Genevieve Williams	University of Queensland
Robert Congoo	Yooribaya Cultural Experiences

Scientific or STEM education adviser

The scientific or STEM education adviser is an individual who will work with the project leader (they may also be the project leader, or a collaborator or partner). They will have specialist qualifications or skills in the field of science or STEM education. These qualifications or skills may have been gained at a university, vocational educational institute, or through years of experience in the field.

The adviser will provide advice during the life of the project.

Please list your scientific or STEM education adviser(s)

Adviser name	Qualifications/skills
Olivia Brodhurst	Marine Biologist, Whitsunday LMAC Chair
Deanna Vierling	Ecologist
Genevieve Williams	PhD Candidate, Cetacean Ecology Group
Crystal Lacey	Inaugural Master Reef Guide

Target audience

Who is your target audience and what is the anticipated number of participants? *

The target audience of the WoW project is the Whitsunday's community, including Traditional Owners, youth, and recreational users not typically involved in citizen science reporting.

Breakdown of engagement:

Steering Committee/ engaged volunteers = 15

Each tour of estimated 35 pax x 2 trips = 70

Tour attendees sharing in their network 70 x 3 = 210

Whale sounds webpage = est. 500 people may access recordings directly over the year

Print = read by 2000 people in community over the year

Social media = reach over 10,000 people per year

Must be no more than 300 words.

Please attach a communications plan detailing how you will communicate with your target audience, before, during and after the project. You may wish to use the template provided in the [Engaging Science Grants FAQs](#).

Attach your communications plan *

Filename: Comms Plan_Cetacean Biologist for a Day.docx

File size: 21.5 kB

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Will the project involve participation by rural or remote communities?

- Yes
 No

If yes, what is the importance of the project to remote, regional communities - is there currently a lack of access to such a project?

The collaborative approach of this project will engage disadvantaged and/or under-represented groups including First Nations peoples, women, youth, and the regional and remote community members of the Whitsundays.

The Great Barrier Reef and the marine life it sustains are very significant to the culture and spirituality of the Traditional Owners (TOs) of the Whitsundays, the Ngaro, Gia, and Juru people. Engaging First Nation peoples, from design through to conception, in collaboration with leading female scientific advisors, provides a high standard for identifying and embedding long-term change within the Whitsunday Region and beyond.

The TOs of the Whitsundays are passionate about protecting and "keeping an eye on whales" as they come through the Whitsundays, specifically Whitsunday passage. They want to protect whales, and historically, would watch them to ensure they are well and safe as they calve. Our regions TOs are interested to discuss monitoring and how we can help whales if they are injured or sick. They are aware of the importance of ensuring that whales keep being able to calve safely in the Whitsundays, especially as boat use continues to increase. The critical engagement of TOs will provide the platform for Traditional knowledge and information to merge with that of modern science and to create an informed approach to cetacean monitoring and management on the Great Barrier Reef.

Through the collaboration of TOs, marine scientists, and the community, a greater appreciation of the specific needs, values, and Traditional knowledge of cetaceans in the region will be fostered.

This project also engages the community, including families, to participate in science and promotes STEM careers. It targets members of the regional and remote communities of the Whitsundays who are typically under-represented in scientific research. Getting the next generation involved in conservation and monitoring of the regions cetaceans will help foster a greater appreciation for their home and what they can do to protect it.

Targeted Grants - Ecotourism Citizen Science Grants

Is your project an Ecotourism Citizen Science Project? *

- Yes
 No

How does your project align with the Ecotourism Plan for Queensland's Protected Areas 2023 - 2028, and encourage citizen science participation in research that contributes to conservation and threatened species recovery on the protected area estate? *

This project is an innovative ecotourism project and has the potential to be adopted by ecotourism vendors in the region.

We have partnered with First Nations peoples and they will be involved in the planning and delivering of this project to ensure outcomes are culturally appropriate and aligned with First Nations peoples' priorities.

We are actively working with tourism developer, Crystal Lacey, scientists from the University of Queensland, and local tourism operator representatives on the steering committee to

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ensure this project has the capacity to offer an exceptional experience that highlights citizen science. We hope that in coming years this project will get picked up by a local ecotourism operator and become a common way for locals and visitors to get more involved. This project has the ability to engage and give hands-on experience to provide members of the community their own critical piece of scientific research.

Due to our regional location, we still have relatively little understanding of the cetaceans in our area - whether migratory or present year round, how many individuals, their habits, etc. Encouraging locals to get involved in monitoring projects and to use citizen science applications during their everyday life has the capacity to completely alter our understanding of the regions inhabitants. The flow-down effect of locals being more involved is that visitors and tourist will also be more encouraged to get involved.

Detail the ecotourism opportunities for citizen science.

Name the protected area where the protect takes place. *

Whitsunday Island National Parks and adjoining State Waters

How will your activities support the management principles and strategic management direction of the protected area? *

The objectives of management for the national parks of the Whitsunday islands and adjoining State waters are to:

- Conserve island landscapes and foreshore quality and integrity, having regard for the high nature conservation and cultural heritage values and address any threats
- Protect and retain the natural integrity of native plant communities, in particular endangered and of concern regional ecosystems, and protect marine habitats, plant, animal and migratory species of national and international conservation significance and address any threats
- Support a diverse range of recreational experiences for international and domestic visitors, ranging from camping on remote islands through to guided group day tour operations
- Continue to build and enhance cooperative relationships with resorts, community, neighbours, stakeholders, Great Barrier Reef Marine Park Authority (GBRMPA), universities, conservation groups, Traditional Owners, tourism organisations, other government agencies and visitors to the area
- Identify knowledge gaps and encourage scientific research and monitoring that addresses these gaps and contributes to the understanding and management of the area and utilise this information to provide direction and actions to protect the natural, cultural and social values of the management area
- Incorporate the interests and rights of Traditional Owners by cooperatively protecting and managing cultural heritage and natural resources of significance
- Work with park neighbours, lease holders, commercial operators and park visitors to reduce the risk of the introduction and spread of pest plants and animals to the islands and minimise the risk of wildfires to life, property and the management area's values
- Continue to maintain islands in their natural state presenting and protecting outstanding values whilst providing safe, sustainable, nature-based terrestrial and marine recreation and commercial tourism opportunities.

The Cetacean Biologist for a Day project meets most of the objectives, bar conserving island landscapes and foreshore quality and working to reduce the risk of introduced species.

Of note:

- Three species of cetacean (humpback whale, Australian snubfin dolphin, and Indo-Pacific humpback dolphin) are listed as species of conservation significance in the management statement.

- This project aims to have an increase in monitoring numbers for marine species, not only cetaceans.
- This project is a new and unique recreational experience and has the capacity to become a tour that is offered by one or more of the local tourism operators.
- The entire Whales of the Whitsunday project is community based and build on cooperative relationships. To date we have partnered with Traditional Owners, GRBMPA, The Regional Council, Reef Catchments (local NRM group), local tourism operators, the University of Queensland, and members of the community. We strive to build lasting relationships with them and more.
- This project has the capacity to directly fill knowledge gaps about the cetaceans in our region. Currently, little is known of the region's dolphin populations and distributions. There are also a number of species that have been sighted in nearby areas and may be identified as inhabiting the Whitsunday waters through further monitoring.
- The project will have significant Traditional Owner involvement from design through to conceptualisation to ensure their interests and cooperatively protect and manage their cultural heritage and natural resources of significance.

Refer to the management principles in the grant guidelines.

In-principle agreement from either the landholder or Queensland Parks and Wildlife Service.

Please note applicants seeking to undertake a project in a protected area will need to obtain written 'in-principle agreement' from the relevant landholder and submit this agreement with your application form.

- For public protected areas such as a national parks, conservation parks, resources reserves, special wildlife reserves, coordinated conservation areas, marine parks, marine national parks or declared fish habitats please email ecofacilities@des.qld.gov.au with details of your project. This will also allow the department to assess if you'll need a permit.
- For private protected areas such as a nature refuge please contact the private landholder for approval.
- The written approval must state the name of the protected area, list the specific activities involved in the project for which approval is granted and where applicable, details of any landholder involvement in the project.

Please upload documents relevant to the above *

Filename: In-principle awaiting response email .pdf
File size: 313.9 kB

Clear alignment with the Engaging Queenslanders in science strategy goals

*** indicates a required field**

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The Engaging Science Grants are open to applicants whose projects address one or more of the Engaging Queenslanders in science strategy's goals.

Which Engaging Queenslanders in science strategy's goals does your project address? *

Increase student participation in STEM subjects and promote STEM careers Increase community participation in citizen science to grow scientific literacy and contribute to scientific discovery Increase awareness of Queensland's great science and grow opportunities for engagement with scientists

How does your project meet the goal/s?

You are only required to provide an answer for the goal/s you selected above.

Student participation in STEM subjects and promote STEM careers

Although not directly involved with schools, one of the target audiences for the project is youth and school-aged children. We plan to engage local home school groups for one of the tour days. One of the main project aims is to increase youth engagement in science and STEM based learning by introducing them to cetacean biology and field work. They will have the opportunity to learn from and ask questions to a scientist in the field. Engaging youth and school-aged children will provide them a better understanding of how they can contribute to the ongoing monitoring of cetaceans in the region, enable them to share what they have learned with their friend groups, and ideally will encourage them to pursue STEM in school.

Participation in citizen science

Regardless of who ends up participating in the Cetacean Biologist for a Day tours, the outcome is increased participation in citizen science. We hope to foster a sense of responsibility in the community and get them excited to share their knowledge and findings, not only on the tour, but also during their normal outings to the reef and with friends and family.

The project aims to engage more of the community in citizen science by giving them the opportunity to learn from scientists and creating stewardship far and wide in the community. We plan to present them with valuable and useful information and take the fear out of participating in something unknown to them. Science is fun for everyone, and the more people, and the more diverse those people, the better our collective understanding of the world around us will be.

Awareness of science and engagement with scientists

Due to our regional location, community awareness of science being conducted and engagement with scientists is relatively low - outside of a small group of very engaged people. By getting the wider community involved in citizen science, we can inform them of the amazing science being done around them and open the door for more research to be conducted here because of our amazing contribution. We aim to foster long-lasting relationships with scientists and the community.

The Cetacean Biologist for a Day project will bring the community together to learn about the cetaceans in our region from local scientists and from a cetacean specialist from the University of Queensland.

The discoveries made by citizen scientists through this project will bolster regional cetacean data and in the long term may assist cetacean conservation, help inform consultation with other groups of government, inspire future scientists, and provide the region with extended eco-tourism opportunities.

Capacity, capability, and resources to carry out the project - including budget information (GST exclusive).

*** indicates a required field**

Capacity, capability and resources to carry out the project

Please demonstrate your capacity to successfully deliver the project (for example, science engagement, STEM education, previous citizen science projects or relevant activities you have delivered).

Project lead, Olivia Brodhurst is a qualified marine biologist with over 15 years' experience as an environmental professional. Olivia is Chair of the Whitsunday Local Marine Advisory Committee, Chair of the Whales of the Whitsunday Steering Committee, and sits on the Reef Restoration and Adaptation Program, Stakeholder and Traditional Owner Engagement Advisory Panel.

Olivia holds a Diploma of Project Management and has successfully delivered grant funded projects up to \$5M value. Olivia is a professional communicator with the ability to engage a range of audiences from fellow scientists to youth. She has experience leading community education and engagement programs, such as Coastcare, and has developed long-term environmental monitoring programs. Olivia is trained in community-based social marketing and is seeking to build connections with nature to improve stewardship in the race to address climate change.

Crystal Lacey brings together on-water and administration tourism experiences as director of Little Fish Tourism Development Consulting. Her undeniable passion for research, education, storytelling, and delivering leading edge guest experiences sets her apart. Crystal is the desired go-to tourism experience expert throughout the Whitsundays and Great Barrier Reef.

Crystal is a dive instructor, underwater photographer, inaugural GBRMPA Master Reef Guide, Eye on the Reef surveyor, predatory species surveyor, Tourism Whitsundays Board Director, committee member of the GBRMPA Tourism Reef Advisory Committee, member of the Whitsundays Local Marine Advisory Committee, has executed the largest natural coral transplant on the Great Barrier Reef, and most recently the environmental coordinator for the Great Barrier Reef Festival. Crystal has expertise delivering experiences such as "Marine Biologist for a Day" which successfully debuted at the 2022 Great Barrier Reef Festival and is the inspiration for our Whales of the Whitsundays project.

Will the project receive financial or in-kind support from sponsors or partners? (please select all that apply) *

- Financial
- In-kind
- Nil/Not Applicable

If you will receive financial or in-kind support, please attach letters of support confirming this commitment from sponsors or partners.

Filename: UQ Letter of Support.pdf
File size: 124.4 kB

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Please elaborate on any in-kind support you have such as access to required venues, presenters, study sites, infrastructure, or technology (if required).

Olivia Brodhurst, project lead, owns two hydrophones that will donated in-kind for use during the tours. The steering committee all donate their time in-kind for the regularly scheduled meetings.

Must be no more than 200 words.

Details of your project budget

Please read:

Make sure you have read the funding requirements in the [Engaging Science Grants guidelines](#).

Outline your project budget including details of activities and funding already received.

Ensure the information you provide in this table is clear and accurate. For example, do not roll all capital purchases into one line item. Separate the purchases out so that the Assessment Panel has a clear understanding of exactly how you wish to allocate your grant funding.

The grant funds cannot be used for organisational overheads at the applicant organisation including public liability insurance.

Any ineligible items listed as part of the project expenditure will not be funded.

Please don't add commas to figures, eg. write \$1000 not as \$1,000 as the application will automatically add the comma when entered.

GST Information

If your organisation is registered for GST, the amounts in the expenditure table below should be listed as **ex GST**. Please note that, if successful, applicants registered for GST will not be provided with funding to account for costs directly associated with GST. Note: Recipients registered for GST can claim the GST component for any expenditure that they incur back from the Australian Taxation Office (ATO).

If your organisation is not registered for GST, the amounts in the expenditure table below should account for any GST costs as no additional funding will be provided by the department to account for these costs.

As an example, just say your project involves hiring a contractor to undertake catering and set up for your project events.

The contractor's quote comes to \$10,000 + GST, so \$11,000 in total.

In your budget, you should include the actual cost to you, ie. \$11,000. This way you're not out of pocket at the end of the project.

If you would like to discuss this further, please contact the Grants Coordinator by telephone on (07) 3330 6360 prior to completing this section.

Is your organisation registered for GST?

- Yes
 No

Labour (for those organisations/individuals registered for GST)

Fees for the project leader, scientific or STEM education adviser, staff working directly on the project, project management, consultant, graphic design etc.

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Expenditure Description	Engaging Science Grants funding sought (\$ amount ex GST)	Funding from other grants or sponsors/partners (\$ amount ex GST)	Funding from applicant organisation (\$ amount ex GST)
	Must be a whole dollar amount (no cents).	Must be a whole dollar amount (no cents).	Must be a whole dollar amount (no cents).
UQ researcher time in-kind (4 days 32hrs x \$100)	\$	\$3,200	\$
TO Welcome and tour attendance (\$2000 x 2 days)	\$4,000	\$	\$
Design flyer and social tile for trips, write media release, present at local networking event	\$	\$	\$1,350
Time to plan, attend, and report on trip (32hrs x 3 people x \$100)	\$9,600	\$	\$

Production (for those organisations/individuals registered for GST)

Cost of administration, materials, equipment, venue hire, catering etc.

Expenditure Description	Engaging Science Grants funding sought (\$ amount ex GST)	Funding from other grants or sponsors/partners (\$ amount ex GST)	Funding from applicant organisation (\$ amount ex GST)
	Must be a whole dollar amount (no cents).	Must be a whole dollar amount (no cents).	Must be a whole dollar amount (no cents).
Boat subsidy (2K per day) - sell low cost tickets to cover the rest	\$4,000	\$	\$
UQ research travel expenses and accommodation	\$1,200	\$	\$
Gather feedback from trips, citizen science summary report (3hrs x \$100)	\$	\$	\$300
Audit	\$500	\$	\$

Marketing / media / promotion (for those organisations/ individuals registered for GST)

Cost of printing, advertising, etc.

Expenditure Description	Engaging Science Grants funding sought (\$ amount ex GST)	Funding from other grants or sponsors/ partners (\$ amount ex GST)	Funding from applicant organisation (\$ amount ex GST)
	Must be a dollar amount.	Must be a dollar amount.	Must be a dollar amount.
Printing	\$250	\$	\$
Social media advert	\$60	\$	\$
Newspaper ad	\$300	\$	\$

Budget Totals (for those organisations/individuals registered for GST)

Engaging Science Grants funding sought:	Funding from other grants or sponsors/partners:	Funding from applicant organisation:
\$19,910 This number/amount is calculated.	\$3,200 This number/amount is calculated.	\$1,650 This number/amount is calculated.

Recipient Created Tax Invoice (RCTI)

RCTI is a tax invoice generated by the recipient (the Department) responsible for issuing the payment. More information can be [found here](#) at the Australian Taxation Office.

Agreement to issue RCTI:

As you have indicated above that your organisation is **registered for GST**, the following conditions will apply if your application is successful:

- The grantee and the Department must be registered for GST when the Tax Invoice is issued;
- The grantee will not issue a tax invoice in respect of the supply of services under this Agreement;
- The grantee acknowledges that it is registered for GST and agrees to notify the Department if the grantee ceases to be registered or if the grantee ceases to satisfy any of the requirements relating to RCTI; and
- If changes to your GST status occur during the duration of the project, the grantee must notify the Department.

- I understand the above conditions apply, and that the Department will create an invoice on the organisations behalf, if the application is successful.

I agree to the above RCTI conditions:

Yes

No

Quotes

Where applicable, please attach quotes for materials, proposed use of contractors /consultants, and evidence of applicant contribution

No files have been uploaded
Max 25mb.

Other government funding for applicant

Has the applicant previously received government funding that you will be using in this project? *

- Yes
 No

Review, feedback and submit

*** indicates a required field**

TERMS AND CONDITIONS DECLARATION

This MUST be completed by an authorised representative from the applicant's organisation or the applicant if applying as an individual.

With reference to this application for an Engaging Science Grant, the applicant (being an authorised representative from applicant's organisation or the applicant if applying as an individual):

1. authorises the Queensland Government to undertake any necessary checks to assess the application, subject to any written notification as to confidentiality provided to the Queensland Government;
2. declares that:
 1. the information supplied in this Engaging Science Grants application is true, accurate and not misleading to the best of my knowledge;
 2. I have received no guarantees or assurances that this Engaging Science Grants application will be approved by the Queensland Government; and
3. acknowledges and agrees that if this Engaging Science Grants application is successful, the applicant will be bound by the [Engaging Science Grants guidelines and terms & conditions](#), copies of which were available on the Department's website when the application was completed. For the avoidance of doubt, the Engaging Science Grants terms & conditions are not binding until the Funding Offer is signed by both parties.

I agree *

- Yes No

Name *

Olivia Brodhurst

Date *

08/11/2023

Privacy notice

In compliance with the Information Privacy Act 2009 (the Act) personal information on this form may be stored in the Office of the Queensland Chief Scientist records database and may also be used for statistical research, information provision and evaluation of services. Your personal information may be provided to the financial institution which handles the Office of the Queensland Chief Scientist's financial transactions and may be disclosed to other agencies and third parties for purposes related to this application, evaluation of services and/or monitoring compliance with the Act. Except in these circumstances, personal information will only be disclosed to third parties with your consent unless otherwise required or authorised by law.

Feedback

You are now coming to the end of your application process and before you **REVIEW** and click the **SUBMIT** button please take a few moments to provide some data and feedback which will be used for statistical research and evaluation of our program.

The project leader is: *

- Male
- Female
- Non-binary or other gender diverse
- Prefer not to declare

The project leader is of Aboriginal or Torres Strait Islander origin: *

- No
- Yes Aboriginal
- Yes Torres Strait Islander
- Yes both Aboriginal and Torres Strait Islander
- Prefer not to declare

Please indicate how you found the online application process: *

- Very easy
- Easy
- Neither
- Difficult

How many minutes did it take you to complete this application? *

300

Please estimate in minutes e.g. 1 hour = 60 minutes

Please provide us with any improvements and /or additions to the application process/form that you think we need to consider: